



Базалық модуль /Кәсіби шет тілі модуль /пәні бойынша
жұмыс оқу бағдарламасы

Рабочая учебная программа
по модулю /дисциплине
Базовый модуль / Профессиональный иностранный язык

Мамандық: 10320200- Төтенше жағдайда қорғау (салалар бойынша)
Специальность: 10320200- Защита в чрезвычайных ситуациях (по профилю)

Біліктілігі: 4S10320205- Техник
Квалификация: 4S10320205- Техник

Оқытунысаны: күндізгі, негізгі орта білім беру негізінде
Форма обучения: очная, **на базе:** основного среднего образования

Жалпы сағат саны: кредиттер:
Общее количество часов 48 сағат/часов кредитов: 2

Әзірлеуші
Разработчик С.М.Алиева Алиева С.М.
(подпись) Ф.И.О. (при наличии)

Циклдік әдістемелік комиссиясының
отырысында қарастырылды/
Рассмотрена и одобрена на заседании
цикловой методической комиссии
Протокол № ___ от "___" _____ 2022_г.
Председатель А.Т.Жусупова Жусупова А.Т.
(подпись) Ф.И.О

Explanatory note

The standard Curriculum has is developed in accordance with the Model Curriculum for Technical and Vocational Education, approved by order of the Minister of Education and Science of the Republic of Kazakhstan No. 362 dated July 23, 2021 in the specialty "Fire safety" for the implementation of State requirements for the level of training and content of the curriculum in professional English.

Module name "BM 01. Application of professional vocabulary in the field of professional activity.

Discipline description

This module describes the knowledge, skills and abilities required to communicate verbally and in writing in English in professional activities. As a result of studying the module, students master the basics of business English and professional vocabulary. When studying the module, students learn to master the lexical and grammatical minimum of the Russian language, necessary for reading and translating (with a dictionary) professional texts.

When implementing this curriculum, a test is provided. The total study hours is 48 hours

All topics of the program determine communication tasks, means of forming speech and language competence, practical stylistics, spelling, spelling and punctuation. Work on each lexical topic should improve the professional speech of college students in various fields of communication and form the skills and abilities necessary for a future specialist in his practical activities.

Formed competence

BC 1. Apply professional vocabulary in the field of professional activities

Prerequisites

The course of the subject " Professional English language" is closely related to the previously studied English course within the standard curriculum, which includes English grammar.

Post-requisites

The course " Professional English language" as a general education discipline is the basis for the study of Professional English.

Necessary training aids, equipment

1. Interactive whiteboard
2. Multimedia projectors, screens
3. Instructional videos, presentations
4. Feature films
5. Demonstration and handouts printed manuals, clarity
6. Office equipment (printers, scanners, computers and laptops) with a constantly updated program
7. Electronic textbooks OKULYK KZ: <https://www.okulyk.kz/>
8. Kazakhstan National Electronic Library (KazNEB) - www.kazneb.kz
9. Educational platform: "Bilim media Group" <https://bilimland.kz>
10. Educational portal Edū.kz www.smk.edu.kz.
11. "Duolingo" site
12. "Memrise" portal
13. "Udemy" site
14. "edX" site
10. "Coursera" site
11. "Skillshare" site

12. "Lectorium" site

13. "Universarium" site

Контактная информация преподавателя (ей):	
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Распределение часов по семестрам

Дисциплина/ код и наименование модуля	Всего часов в модуле	В том числе								
		1 курс		2 курс		3 курс		4 курс		
		1 семестр	2 семестр	3 семестр	4 семестр	5 семестр	6 семестр	7 семестр	8 семестр	
1	2	3	4	5	6	7	8	9	10	
ВМ 01 «Профессиональный иностраный язык»	48	24	24							
Всего:										
Итого на обучение по дисциплине/ модулю										

Subject plan of the discipline
Содержание рабочей учебной программы

№	Разделы/результаты обучения	Темы / критерии оценки	Всего часов	Из них			Тип занятия	Оценочные задания
				Теоретические	Лабораторно-практические	Производственное обучение		
1.	Unite 1. Introduction to the profession Training results: Learn to master the lexical and grammatical minimum of a foreign language necessary for reading and translating (with a dictionary) professional texts	Lesson topic-1. My future profession - is a protection in emergency situations Assessment criteria : 1) Organizing and presenting information clearly to others; 2) Identify specific information and the main points in topics; 3) Possess lexical and grammatical material in the specialty necessary for professional communication.	2		2		Practical	Incoming Test
	Training results: Learn to master the lexical and grammatical minimum of a foreign language necessary for reading and translating (with a dictionary) professional texts	Lesson topic-2. My future profession - is a protection in emergency situations. Word order Assessment criteria : 1) Organizing and presenting information clearly to others; 2) Identify specific information and the main points in topics; 3) Possess lexical and grammatical material in the specialty necessary for professional communication.	2		2		Practical	Oral reply

	<p>Training results: Learn to master the lexical and grammatical minimum of a foreign language necessary for reading and translating (with a dictionary) professional texts</p>	<p>Lesson topic -3. Concept and terms of safety engineering.</p> <p>1) Possess lexical and grammatical material in the specialty necessary for professional communication. 2) Use a variety of dependent prepositions with less common nouns, adjectives and verbs on a wide range of general and curricular topics</p>	2		2			
	<p>Training results: Learn to master the lexical and grammatical minimum of a foreign language necessary for reading and translating (with a dictionary) professional texts</p>	<p>Lesson topic -4. Concept and terms of safety engineering. Prepositions</p> <p>Assessment criteria : 1) Organizing and presenting information clearly to others; 2) Identify specific information and the main points in topics; 3) Possess lexical and grammatical material in the specialty necessary for professional communication.</p>	2		2		Practical	Grammar and lexical ex-es
	<p>Training results: Learn to master the lexical and grammatical minimum of a foreign language necessary for reading and translating (with a dictionary) professional texts</p>	<p>Lesson topic -5. Types of emergencies</p> <p>Assessment criteria : 1) Organizing and presenting information clearly to others; 2) Identify specific information and the main points in topics; 3) Possess lexical and grammatical material in the specialty necessary for professional communication.</p>	2		2		Practical	Grammar and lexical ex-es
	<p>Training results: Understand the detail of an argument in unsupported extended talk on a wide range of general and curricular topics. Learn to master the lexical and grammatical minimum of a foreign language necessary for reading and translating (with a dictionary) professional texts</p>	<p>Lesson topic-6.. Types of emergencies. The articles.</p> <p>Assessment criteria : 1) Employ speaking and listening skills to provide sensitive feedback to peers; 2) Define the detail of an argument in unsupported extended talk topic; 3) Analyse talk and modify language through paraphrase and correction in talk on professional topics.</p>	2		2		Practical	Oral and written reply Test-work

	<p>Training results: Recognize the attitude or opinion of the speaker(s) in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics.</p>	<p>Lesson topic-7. Labor protection. Training results: Explain and justify own and others' point of view on a wide range of general and curricular topics. Assessment criteria : 1) Possess lexical and grammatical material in the specialty necessary for professional communication. 2) Understand speaker viewpoints and extent of explicit agreement between speakers on a range of general and curricular topics.</p>	2		2		Practical	Grammar and lexical ex-es
	<p>Training results: Use speaking and listening skills to solve problems creatively and cooperatively in groups, students learn to master the lexical and grammatical minimum of a foreign language necessary for reading and translating (with a dictionary) professional texts.</p>	<p>Lesson topic-8. Labor protection. Present Simple/Present Continuous Training results: Explain and justify own and others' point of view on a wide range of general and curricular topics. Assessment criteria : 1) Possess lexical and grammatical material in the specialty necessary for professional communication. 2) Understand speaker viewpoints and extent of explicit agreement between speakers on a range of general and curricular topics.</p>	2		2		Practical	Grammar and lexical ex-es
	<p>Training results: Evaluate and comment on the views of others in a growing variety of talk professional contexts on a growing range of general and curricular topics. learn to master the lexical and grammatical minimum of a foreign language necessary for reading and translating (with a dictionary) professional text</p>	<p>Lesson topic-9. Professional stresses. Present Perfect /Past Simple Assessment criteria : 1)Identify specific information and the main points in professional topics; 2)Possess lexical and grammatical material in the specialty necessary for professional communication.</p>	2		2		Practical	Grammar and lexical ex-es

	<p>Training results: Understand the detail of an argument in unsupported extended talk on a wide range of general and curricular topics. Learn to master the lexical and grammatical minimum of a foreign language necessary for reading and translating (with a dictionary) professional texts</p>	<p>Lesson topic -10. Safety and Health Protection on the job. Assessment criteria : 1) Employ speaking and listening skills to provide sensitive feedback to peers; 2) Define the detail of an argument in unsupported extended talk topic; 3) Analyse talk and modify language through paraphrase and correction in talk on professional topics.</p>	2		2		Practical	Grammar and lexical ex-es
	<p>Training results: Evaluate and comment on the views of others in a growing variety of talk contexts on a growing range of general and curricular topics. Students learn to master the lexical and grammatical minimum of a foreign language necessary for reading and translating (with a dictionary) professional texts</p>	<p>Lesson topic -11. Safety and Health Protection on the job. Past Continuous Tense Assessment criteria : 1) Possess lexical and grammatical material in the specialty necessary for professional communication. 2) Use appropriate subject-specific vocabulary and syntax to talk about a range of familiar and some unfamiliar general and curricular topics</p>	2		2		Practical	Grammar and lexical ex-es
2.	<p>Unite 2. Accidents</p> <p>Training results: Communicate and respond to news and feelings in correspondence through a variety of functions on a range of general and curricular topics.</p>	<p>Lesson topic -12. Traffic accidents. Assessment criteria : 1) Present topical vocabulary, which is appropriate to topic and genre and which is spelt accurately; 2) Respond to news and feelings in correspondence through a variety of functions on topic</p>	2		2		Practical	Grammar and lexical ex-es

<p>Training results: Evaluate and comment on the views of others in a growing variety of talk contexts on a growing range of general and curricular topics. Students learn to master the lexical and grammatical minimum of a foreign language necessary for reading and translating (with a dictionary) professional texts</p>	<p>Lesson topic- 13. Traffic accidents. Degrees of comparison of adjectives Assessment criteria : 1)Identify specific information and the main points in topics; 2)Possess lexical and grammatical material in the specialty necessary for professional communication.</p>	2		2		Practical	Grammar and lexical ex-es
<p>Training results: Use imagination to express thoughts, ideas, experiences and feelings. Students learn to master the lexical and grammatical minimum of a foreign language necessary for reading and translating (with a dictionary) professional texts</p>	<p>Lesson topic – 14. Water rescue. Assessment criteria : 1)Develop imagination to express thoughts, ideas, experiences and feelings; 2) Discuss with peers to make hypotheses about topic; 3) Show meaning from context in extended texts on topic.</p>	2		2		Practical	Grammar and lexical ex-es
<p>Training results: Evaluate and comment on the views of others in a growing variety of talk contexts on a growing range of general and curricular topics. Students learn to master the lexical and grammatical minimum of a foreign language necessary for reading and translating (with a dictionary) professional texts</p>	<p>Lesson topic – 15. Water rescue. Modal verbs. Assessment criteria : 1) Identify specific information and the main points in topics; 2) Possess lexical and grammatical material in the specialty necessary for professional communication.</p>	2		2		Practical	Grammar and lexical ex-es

	<p>Training results: Understand the detail of an argument in unsupported extended talk on a wide range of general and curricular topics. Students learn to master the lexical and grammatical minimum of a foreign language necessary for reading and translating (with a dictionary) professional texts</p>	<p>Lesson topic –16. Fire actions. Modal verbs. Assessment criteria : 1) Employ speaking and listening skills to provide sensitive feedback to peers; 2) Define the detail of an argument in unsupported extended talk topic; 3) Analyse talk and modify language through paraphrase and correction in talk on topics.</p>	2		2		Practical	Grammar and lexical ex-es
	<p>Training results: Use speaking and listening skills to solve problems creatively and cooperatively in groups, students learn to master the lexical and grammatical minimum of a foreign language necessary for reading and translating (with a dictionary) professional texts.</p>	<p>Lesson topic-17. International terrorism. Assessment criteria : 1) Employ speaking and listening skills to solve problems creatively and cooperatively in groups; 2) Identify specific information and the main points in topic.</p>	2		2		Practical	Grammar and lexical ex-es
	<p>Training results: Recognize the attitude or opinion of the speaker(s) in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics.</p>	<p>Lesson topic-18. International terrorism. Active/Passive voice.(Simple) Assessment criteria : 1) Possess lexical and grammatical material in the specialty necessary for professional communication. 2) Practice talk as a means of reflecting on and exploring a range of perspectives on the world; 3) Realize implied meaning in unsupported extended talk on topic.</p>	2		2		Practical	Grammar and lexical ex-es

	<p>Training results: Explain and justify own and others' point of view on a wide range of general and curricular topics.</p>	<p>Lesson topic -19. Ice Rescue. Assessment criteria : 1)Organizing and presenting information clearly to others; 2) Use imagination to express thoughts, ideas, experiences and feelings; 3) Understand speaker viewpoints and extent of explicit agreement between speakers on a range of general and curricular topics.</p>	2		2		Practical	Grammar and lexical ex-es
	<p>Training results: Use talk or writing as a means of reflecting on and exploring a range of perspectives on the world</p>	<p>Lesson topic -20. Ice Rescue. Conditional sentences-0,1 Assessment criteria : 1) Writing as a means of reflecting on and exploring a range of perspectives on the world; 2) Show meaning from context in unsupported extended talk on topic; 3) Respond to complex questions to get information topic.</p>	2		2		Practical	Grammar and lexical ex-es
	<p>Training results: Recognize the attitude or opinion of the speaker(s) in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics.</p>	<p>Lesson topic –21.Rope rescue. Assessment criteria : 1)Identify the attitude or opinion of the speaker(s) in unsupported extended talk on professional topic; Show own and others' point of view topic; 2) Report main points in extended professional texts on topic.</p>	2		2		Practical	Grammar and lexical ex-es
	<p>Training results: Explain and justify own and others' point of view on a wide range of general and curricular topics.</p>	<p>Lesson topic –22. Rope rescue. Conditional sentences -2,3 Assessment criteria : 1) Possess lexical and grammatical material in the specialty necessary for professional communication. 2) Understand speaker viewpoints and extent of explicit agreement between speakers on a range of general and curricular topics.</p>	2		2		Practical	Grammar and lexical ex-es

	Training results: Recognize inconsistencies in argument in extended talk on a range of general and curricular subjects.	Lesson topic –23. Building collapse Assessment criteria : 1) Emphasize written work at text level on professional topic with a good degree of accuracy; 2) Identify patterns of development in lengthy texts [inter-paragraph level] on topics.	2		2		Practical	Grammar and lexical ex-es
	Training results: Use speaking and listening skills to provide sensitive feedback to peers.	Lesson topic –24. Building collapse. Grammar consolidation Assessment criteria : 1) Practice speaking and listening skills to provide sensitive feedback to peers; 2) Realize speaker viewpoints and extent of explicit agreement between speakers on topic; 3) Employ appropriate subject-specific vocabulary and syntax to talk about topic.	2		2		Practical	Grammar and lexical Test
Курсовой проект/работа (если запланировано)								
Итого часов:			48					

List of literature and teaching aids

1. "Apple Pie" Students book Heinemann English Language Teaching, Oxford.
2. "Apple Pie" Work book Heinemann English Language Teaching, Oxford.
3. "Apple Pie" Teacher's book Heinemann English Language Teaching, Oxford.
4. English Grammar Heinemann English Language Teaching, Oxford.
5. Галицынский Ю. «Грамматика. Сборник упражнений», Санкт-Петербург, 2003.
6. Радикова Т. И. Профессиональный английский для студентов специальности «Защита в чрезвычайных ситуациях», Ижевск 2008
7. Цесарский Л.Д. - Пособие по английскому языку: Для внеаудиторных занятий в средних специальных учебных заведениях. - М: Высшая школа, 2009.
8. М. В. Яценко «English for fire safety engineering», Хабаровск : Изд-во ДВГУПС, 2013.

Additional literature:

1. Англо-русские и русско-английские словари.
2. Кошманова И.И. Тесты по английскому языку, М., 2003
3. Николенко Т. Тесты по грамматике английского языка, М., 2007

Internet resources:

1. www.eslflow.com
2. www.ego4u.com
3. www.usingenglish.com
4. www.britannica.com