

Бекітемін/Утверждаю

Колледж директоры/
Директор колледжа

Е.Жакупов

" 31 " 08 2022 ж.

«Кәсіби шет тілі» модуль/пәні бойынша
жұмыс оқу бағдарламасы


Рабочая учебная программа по модулю/дисциплине
«Профессиональный иностранный язык»

Мамандық 01140800- Кәсіптік оқыту (салалар бойынша)
Специальность 01140800- Профессиональное обучение (по отраслям)

Біліктілігі 4S01140802- Өндірістік оқыту шебері, техник-технолог (барлық атаулар)
Квалификация 4S01140802- Мастер производственного обучения, техник – технолог
(всех наименований)

Оқытунысаны күндізгі, негізгі орта білім беру негізінде
Форма обучения очная, на базе: основного среднего образования

Жалпы сағат саны 48, кредиттер 2
Общее количество часов 48, кредитов 2

Әзірлеуші
Разработчик  Козьяичева Т.А.
(подпись) Ф.И.О. (при наличии)

Циклдік әдістемелік комиссиясының
отырысында қарастырылды/
Рассмотрена и одобрена на заседании
цикловой методической комиссии
Протокол № 1 от "27" 08 2022г.
Председатель


(подпись) Жусупова А.Т.
Ф.И.О

EXPLANATORY NOTE

The working curriculum has been developed in accordance with the State Mandatory Standard of Technical and Vocational Education, approved by the Order of the Ministry of Education and Science of the Republic of Kazakhstan No. 362 dated July 23, 2021.

Discipline description

The discipline "Professional foreign language" is included to the module BM 4 "Application of professional vocabulary in the field of professional activity".

As a result of studying the module, students master the grammar and terminology of a foreign language for communication in the field of their professional activities, also they are able to conduct professional dialogical speech in a foreign language.

Through the study of English learners will understand:

- 1) how English works and rules related to language learning.
- 2) how to deal with a wide range of curricular topics both receptively and productively.
- 4) how to use a wide range of subject specific vocabulary when developing an argument.

Learners will be able to:

- 6) understand familiar professional vocabulary from the context.
- 7) speak with an appropriate level of fluency, accuracy, word stress, intonation and formality.
- 8) interact with peers to hypothesis' and give opinions, comments and answers useful for learners hoping to use English at university, site and beyond:
 - Read a wide range of non-fiction with confidence and enjoyment;
 - Successfully communicate with native English and non-native English speakers.

The English curriculum aims to develop learners through the following:

- 1) varied tasks that foster analysis, evaluation and creative thinking;
- 2) exposure to a wide variety of spoken and written sources;
- 3) stimulating and challenging subject matter.

Formed competence

BM 4 "Application of professional vocabulary in the field of professional activity"

Prerequisites

The course of the subject "Professional foreign language" is closely related to the previously studied English course within the school curriculum, which includes English grammar and within the English course of the first year of studies.

Post-requisites

The course "Professional foreign language" as an education discipline is the basis for the study of Professional and Social Sciences.

Necessary training aids, equipment

1. Interactive whiteboard
2. Multimedia projectors, screens
3. Instructional videos, presentations
4. Feature films
5. Demonstration and handouts printed manuals, clarity
6. Office equipment (printers, scanners, computers and laptops) with a constantly updated program
7. Dictionary and/or Multitran e-dictionary

Distribution of hours by semesters

Discipline/Code and module	Total hours in the module	В том числе								
		1 year		2 year		3 year		4 year		
		1 semester	2 semester	3 semester	4 semester	5 semester	6 semester	7 semester	8 semester	
1	2	3	4	5	6	7	8	9	10	
General educational discipline «Foreign language»	48			24	24					
Total:	48									
Total for training by discipline/module	48									

Content of the curriculum

№	Sections/Training results	Topics/Assessment criteria	Total hours	Of them			Lesson type	Assessment tasks
				Theory	Practice	Internship		
1	I Unit. Meals in different countries Training results: 1. Master the elementary English grammar 2. Be fluent in the studied vocabulary 3. Understand the general meaning of statements on well-known topics (professional) 4. Read and understand texts on basic professional topics; 5. Make simple statements about your professional activity;	1. Lesson topic Shopping. Present Simple Assessment criteria : 1. Independent semantics of the meanings of language units. 2. Understanding the information explicitly expressed in the text. 3. Extracting and understanding information	2		2		Combined	Written exercise
		2. Lesson topic Meals. My favorite dish. Present Continuous Assessment criteria : 1. Using the grammatical material fluently. 2. Identification and understanding of connections, including semantic ones, between elements or components of a sentence. 3. Speaking out logically and consistently in accordance with the situation	2		2		Combined	Oral answer
		3. Lesson topic Fast food. Eating out. Would like + Infinitive Assessment criteria : 1. Thematic identification of speech utterances.	2		2		Combined	Test

	2. Applying terminology in the specialty. 3. Speaking out logically and consistently in accordance with the situation						
	4. Lesson topic Eating out in USA. Past Simple Assessment criteria : 1. Using the grammatical and lexical material fluently. 2. Applying terminology in the specialty. 3. Interaction in complex (group) forms of communication	2		2		Combine d	Cluster
	5. Lesson topic English meals. Present Perfect Assessment criteria : 1. Independent semantics of the meanings of language units. 2. Understanding the information explicitly expressed in the text. 3. Extracting and understanding information	2		2		Combine d	Project
	6. Lesson topic English food. English tea. Past Continuous Assessment criteria : 1) Present topical vocabulary, which is appropriate to topic and genre and which is spelt accurately; 2) Respond to news and feelings in correspondence through a variety of functions on topic	2		2		Combine d	Oral answer
	7. Lesson topic Pubs in Britain. Future Simple Assessment criteria : 1) Possess lexical and grammatical material in the specialty necessary for professional communication. 2) Employ speaking and listening skills to solve problems creatively and cooperatively in groups; 3) Identify specific information and the main points in topic.	2		2		Combine d	Test

	<p>8. Lesson topic Healthy types of food. Modal verbs</p> <p>Assessment criteria :</p> <p>1) Emphasize written work at text level on professional topic with a good degree of accuracy;</p> <p>2) Apply a growing variety of past modal forms including must have, can't have, might have to express speculation and deduction about the past on topic.</p> <p>3) Identify patterns of development in lengthy texts [inter-paragraph level] on topics.</p>	2		2		Combined	Cluster
	<p>9. Lesson topic Russian food. Modal verbs</p> <p>Assessment criteria :</p> <p>1) Imagine specific information and detail in extended texts on topic;</p> <p>2) Identify patterns of development in lengthy texts [inter-paragraph level] on topic</p>	2		2		Combined	Project
	<p>10. Lesson topic Kazakh national food. Active/Passive Voice</p> <p>Assessment criteria :</p> <p>1) Use imagination to express thoughts, ideas, experiences and feelings;</p> <p>2) Understand speaker viewpoints and extent of explicit agreement between speakers on a range of general and curricular topics.</p>	2		2		Combined	Oral answer
	<p>11. Lesson topic Table manners. Passive Voice</p> <p>Assessment criteria :</p> <p>1) Practice speaking and listening skills to provide sensitive feedback to peers;</p> <p>2) Realize speaker viewpoints and extent of explicit agreement between speakers on topic;</p> <p>3) Employ appropriate subject-specific vocabulary and syntax to talk about topic.</p>	2		2		Combined	Test

		<p>12. Lesson topic From the history of cooking. Degrees of comparison</p> <p>Assessment criteria :</p> <p>1) Identify the main points of a text on topics in speed reading;</p> <p>2) Present topical vocabulary, which is appropriate to topic and genre and which is spelt accurately;</p> <p>3) Apply comparative degree adverb structures with regular and irregular adverbs.</p>	2		2		Combined	Cluster
2	<p>II Unit. For technologists</p> <p>Training results:</p> <p>1. Master the basic English grammar</p> <p>2. Be fluent in the studied vocabulary</p> <p>3. Conduct a professional dialogical speech in English.</p> <p>4. Read and translate texts (with a dictionary) of a professional orientation.</p>	<p>13. Lesson topic My profession is a cook. Degrees of comparison</p> <p>Assessment criteria :</p> <p>1. Using the grammatical material fluently.</p> <p>2. Identification and understanding of connections, including semantic ones, between elements or components of a sentence.</p> <p>3. Speaking out logically and consistently in accordance with the situation</p>	2		2		Combined	Written exercise
		<p>14. Lesson topic Service. Grammar revision</p> <p>Assessment criteria :</p> <p>1. Using the grammatical material fluently.</p> <p>2. Identification and understanding of connections, including semantic ones, between elements or components of a sentence.</p> <p>3. Speaking out logically and consistently in accordance with the situation</p>	2		2		Combined	Cluster
		<p>15. Lesson topic At the supermarket, At the Oriental market.</p> <p>Assessment criteria :</p> <p>1. Thematic identification of speech utterances.</p> <p>2. Applying terminology in the specialty.</p> <p>3. Speaking out logically and consistently in accordance with the situation</p>	2		2		Combined	Oral answer

	<p>16. Lesson topic At the Café, restaurant, canteen.</p> <p>Assessment criteria :</p> <ol style="list-style-type: none"> 1. Uses the grammatical and lexical material fluently. 2. Applies terminology in the specialty. 3. Speaks out logically and consistently in accordance with the situation 	2		2		Combine d	Written exercise
	<p>17. Lesson topic Main courses. British cuisine. Participle I,II</p> <p>Assessment criteria :</p> <ol style="list-style-type: none"> 1. Uses the grammatical and lexical material fluently. 2. Applies terminology in the specialty. 3. Speaks out logically and consistently in accordance with the situation 	2		2		Combine d	Test
	<p>18. Lesson topic The specialties of Russian cuisine. Reported speech</p> <p>Assessment criteria :</p> <ol style="list-style-type: none"> 1. Using the grammatical material fluently. 2. Identification and understanding of connections, including semantic ones, between elements or components of a sentence. 3. Speaking out logically and consistently in accordance with the situation 	2		2		Combine d	Written exercise
	<p>19. Lesson topic Delicatessen. Kazakh cuisine. Reported speech.</p> <p>Assessment criteria :</p> <ol style="list-style-type: none"> 1. Using the grammatical and lexical material fluently. 2. Applying terminology in the specialty. 3. Interaction in complex (group) forms of communication 	2		2		Combine d	Cluster
	<p>20. Lesson topic Recipes. Cookery book. Conditional I</p> <p>Assessment criteria :</p>	2		2		Combine d	Written exercise

	<p>1) Present topical vocabulary, which is appropriate to topic and genre and which is spelt accurately;</p> <p>2) Respond to news and feelings in correspondence through a variety of functions on topic</p>						
	<p>21. Lesson topic Menu planning. Conditional II</p> <p>Assessment criteria :</p> <p>1) Use a growing variety of more complex conjunctions to express condition concession and contrast on a wide range of general and curricular topics</p> <p>2) Explain and justify own and others' point of view on a range of general and curricular topics, including some unfamiliar topics</p>	2		2		Combined	Test
	<p>22. Lesson topic Setting the table. Conditional III</p> <p>Assessment criteria :</p> <p>1) React to complex questions to get information about topic.</p> <p>2) Apply if / if only in third conditional structures use a variety of relative clauses including with which [whole previous clause reference]on topic</p>	2		2		Combined	Written exercise
	<p>23. Lesson topic Food safety. Conditional Sentences</p> <p>Assessment criteria :</p> <p>1) Identify specific information and the main points in topic.</p> <p>2) Possess lexical and grammatical material in the specialty necessary for professional communication.</p> <p>3) Employ speaking and listening skills to solve problems creatively and cooperatively in groups;</p>	2		2		Combined	Cluster
	<p>24. Lesson topic Grammar revision. Control work</p> <p>Assessment criteria :</p>	2		2		Combined	Control work

	1) Demonstrate feedback to set personal learning objectives; 2) Recognize specific information in unsupported extended talk on topic.						
		48		48			
	Total hours:						